

**Correlated with
American Career for Kids (Third Edition)**

The page numbers listed refer to pages in the Student ACK!tivity Book.

<p>LANGUAGE ARTS</p>	
<p>Reading</p> <p>The student uses the reading process effectively. Pages 1-4, 5-6, 8, 12, 13, 16, 20-21, 28, 29, 31, 46, 49, 50-51, 56, 59.</p> <p>The student constructs meaning from a wide range of texts. Pages 1-4, 5-6, 8, 12, 13, 16, 20-21, 28, 29, 31, 46, 49, 50-51, 55, 56, 59.</p> <p>Writing</p> <p>The student uses writing processes effectively. Pages 5-6, 16, 20-21, 22, 26, 28, 29, 32-33, 34, 37, 39-41, 42, 44, 46, 47-48, 49, 56, 57-58, 59.</p> <p>Performance Assessment.</p> <p>The student writes to communicate ideas and information effectively. Pages 5-6, 16, 20-21, 22, 26, 28, 29, 32-33, 34, 37, 39-41, 42, 44, 46, 47-48, 49, 56, 57-58, 59, Performance Assessment.</p> <p>Listening, Viewing and Speaking</p> <p>The student uses listening strategies effectively. Pages 14-15, 18-19, 23-24, 26, 27, 29, 34, 39-41, 43, 44, 45, 52, 57-58, 60.</p> <p>The student uses viewing strategies effectively. Pages 9, 10-11, 12, 13, 27, 28, 29, 39-41, 42, 43, 44, 45, 49, 50-51, 52, 53, 55, 56.</p> <p>The student uses speaking strategies effectively. Pages 14-15, 18-19, 22, 23-24, 26, 27, 29, 39-41, 43, 44, 45, 52, 57-58, 60.</p>	<p>Language</p> <p>The student understands the nature of language. Pages 5-6, 14-15, 16, 23-24, 29, 34, 38, 39-41, 44, 47-48, 57-58, Performance Assessment.</p> <p>The student understands the power of language. Pages 5-6, 14-15, 16, 23-24, 29, 34, 38, 39-41, 57-58.</p> <p>Literature</p> <p>The student understands the common features of a variety of literary forms. Page 34.</p> <p>The student responds critically to fiction, nonfiction, poetry and drama. Pages 12, 13, 20-21, 28, 29, 31, 46, 49, 50-51, 56, 59.</p>

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<p>MATHEMATICS</p>	
<p>Number Sense, Concepts and Operations</p> <p>The student understands the different ways numbers are represented and used in the real world. Pages 13, 16, 17, 18-19, 20-21, 22, 26, 27, 35, 26, 39-41, 42, 43, 44, 46, 52, 53, 54, 56, 60.</p> <p>The student understands number systems. Pages 17, 31, 35, 36, 43, 46, 52, 53, 56.</p> <p>The student understands the effects of operations on numbers and the relationships among these operations, selects appropriate operations and computes for problem solving. Pages 17, 18-19, 26, 43, 52, 53, 56, 60.</p> <p>The student uses estimation in problem solving and computation. Pages 17, 43, 44, 56.</p> <p>The student understands and applies theories related to numbers. Pages 17, 22, 26, 27, 31, 36, 37, 43, 46, 52, 53, 54, 56.</p> <p>Measurement</p> <p>The student measures quantities in the real world and uses the measures to solve problems. Pages 9, 10-11, 12, 13, 18-19, 20-21, 26, 27, 28, 29, 35, 36, 39-41, 42, 43, 44, 52, 54.</p> <p>The student estimates measurements in real-world problem situations. Pages 12, 13, 20-21, 28, 29, 36, 42, 43, 44, 49, 50-51, 55.</p> <p>The student selects and uses appropriate units and instruments for measurement to achieve the degree of precision and accuracy required in real-world situations. Pages 9, 10-11, 12, 13, 18-19, 20-21, 26, 27, 28, 29, 36, 39-41, 42, 43, 44, 49, 50-51, 52, 55.</p>	<p>Geometry and Spatial Sense</p> <p>The student describes, draws, identifies and analyzes two- and three-dimensional shapes. Pages 9, 10-11, 12, 13, 28, 29, 42, 43, 45, 49, 50-51, 55.</p> <p>The student visualizes and illustrates ways in which shapes can be combined, subdivided and changed. Pages 9, 10-11, 12, 13, 28, 29, 42, 43, 45, 49, 50-51, 55.</p> <p>Algebraic Thinking</p> <p>The student describes, analyzes and generalizes a wide variety of patterns, relations and functions. Pages 17, 18-19, 26, 27, 43, 52, 53, 56.</p> <p>The student uses expressions, equations, inequalities, graphs and formulas to represent and interpret situations. Pages 17, 18-19, 26, 27, 43, 52, 53, 56.</p> <p>Data Analysis and Probability</p> <p>The student understands and uses the tools of data analysis for managing information. 1-4, 26, 27, 54.</p> <p>The student identifies patterns and makes predictions from an orderly display of data using concepts of probability and statistics. Pages 26, 27, 54.</p> <p>The student uses statistical methods to make inferences and valid arguments about real-world situations. Pages 26, 54.</p>

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<p>SCIENCE</p>	
<p>The Nature of Matter</p> <p>The student understands that all matter has observable, measurable properties. Pages 42, 45.</p> <p>The student understands the basic principles of atomic theory. Page 45.</p> <p>Energy</p> <p>The student recognizes that energy may be changed in form with varying efficiency. Pages 18-19, 36, 44, 52, 54.</p> <p>The student understands the interaction of matter and energy. Pages 36, 44, 52, 54.</p> <p>Force and Motion</p> <p>The student understands that types of motion may be described, measured and predicted. Pages 18-19, 26, 43, 44, 54.</p> <p>The student understands that the types of force that act on an object and the effect of that force can be described, measured and predicted. Pages 18-19, 44, 54.</p> <p>Processes that Shape the Earth</p> <p>The student recognizes that processes in the lithosphere, atmosphere, hydrosphere and biosphere interact to shape the Earth. Pages 13, 20-21, 49, 54, 56.</p> <p>The student understands the need for protection of the natural</p>	<p>systems on Earth. Pages 49, 55, 56.</p> <p>Processes of Life</p> <p>The student describes patterns of structure and function in living things. Pages 12, 26, 27, 28, 29, 43, 50-51, 55, 56.</p> <p>The student understands the process and importance of genetic diversity. Pages 12, 43, 50-51, 56.</p> <p>How Living Things Interact with Their Environment</p> <p>The student understands the competitive, interdependent, cyclic nature of living things in the environment. Pages 12, 43, 50-51, 56.</p> <p>The student understands the consequences of using limited natural resources. Page 55.</p> <p>The Nature of Science</p> <p>The student uses the scientific processes and habits of mind to solve problems. Pages 18-19, 20-21, 26, 27, 43, 44, 52.</p> <p>The student understands that most natural events occur in comprehensible, consistent patterns. Pages 20-21, 49, 50-51, 54, 56.</p> <p>The student understands that science, technology and society are interwoven and interdependent. Pages 13, 18-19, 20-21, 31, 36, 42, 43, 44, 45, 46, 49, 54, 55, 56.</p>

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SOCIAL STUDIES	THE ARTS / VISUAL ARTS
<p>Time, Continuity and Change (History)</p> <p>The student understands historical chronology and the historical perspective. Pages 31, 42, 46.</p> <p>People, Places and Environments (Geography)</p> <p>The student understands the world in spatial terms. Pages 13, 20-21, 49, 54, 56.</p> <p>The student understands the interactions of people and the physical environment. Pages 13, 20-21, 49, 54, 56.</p> <p>Government and the Citizen (Civics and Government)</p> <p>2. The student understands the role of the citizen in American democracy. Pages 14-15, 23-24, 32-33, 34, 38, 39-41, 47-48, 57-58, 59, Performance Assessment.</p> <p>Economics</p> <p>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. Pages 16, 17, 22, 32-33, 37, 56, 59.</p>	<p>Skills and Techniques</p> <p>The student understands and applies media, techniques and processes. Pages 12, 13, 28, 29, 42, 43, 49, 50-51, 55.</p> <p>Creation and Communication</p> <p>The student creates and communicates a range of subject matter, symbols and ideas using knowledge of structures and functions of visual arts. Pages 12, 13, 28, 29, 42, 43, 49, 50-51, 55.</p> <p>Aesthetic and Critical Analysis</p> <p>The student assesses, evaluates and responds to the characteristics of works of art. Pages 42, 49.</p> <p>Applications to Life</p> <p>The student makes connections between the visual arts, other disciplines and the real world. Pages 12, 13, 28, 29, 42, 43, 49, 50-51, 55.</p>

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HEALTH EDUCATION & PHYSICAL EDUCATION	
<p>HEALTH EDUCATION</p> <p>Health Literacy</p> <p>The student comprehends concepts related to health promotion and disease prevention. Pages 26, 28, 29, 31, 36.</p> <p>Responsible Health Behavior</p> <p>The student knows health-enhancing behaviors and how to reduce health risks. Pages 26, 29.</p> <p>3. The student knows how to use effective interpersonal communication skills that enhance health. Pages 14-15, 23-24, 32-33, 37, 39-41, 57-58.</p> <p>Advocate and Promote Healthy Living</p> <p>The student knows how to use goal-setting and decision-making skills which enhance health. Pages 32-33, 37, 47-48, 59, Performance Assessment.</p>	<p>PHYSICAL EDUCATION</p> <p>Physical Education Literacy</p> <p>3. The student analyzes the benefits of regular participation in physical activity. Page 26.</p> <p>Responsible Physical Activity Behaviors</p> <p>The student achieves and maintains a health-enhancing level of physical fitness. Page 26.</p>