

**AMERICAN CAREERS HIGH SCHOOL EDITION – 2008  
ALIGNED WITH IDAHO STANDARDS**

<b>Project Title: Your Interests Matter</b>	<b>Project Title: Soft Skills</b>
<p><b>Reading</b></p> <p><b>Standard 1: Reading Process</b></p> <p>Goal 1.1: Acquire Concepts About Text Goal 1.8: Vocabulary and Concept Development</p> <p><b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skill for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p>	<p><b>Language Arts</b></p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for Using Conventions</p>

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<b>Project Title: It's Showtime!</b>	<b>Project Title: 21st Century Agriculture</b>
<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skill for Comprehending Text Goal 2.2: Acquire Skills to Comprehend Expository Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Science</b> <b>Standard 5: Personal and Social Perspectives; Technology</b></p> <p>Goal 5.2: Understand the Relationship between Science and Technology</p> <p><b>Social Studies</b> <b>Standard 1: History</b></p> <p>Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.</p>

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<b>Project Title: Managing Hazards</b>	
<p><b>Reading</b> <b>Standard 2: Comprehension /Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for Using Conventions</p> <p><b>Science</b> <b>Standard 1: Nature of Science</b></p> <p>Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills</p> <p><b>Standard 5: Personal and Social Perspectives; Technology</b></p> <p>Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced Goal 5.2: Understand the Relationship between Science and Technology</p>	<p><b>Social Studies</b> <b>Standard 2: Geography</b></p> <p>Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</p>

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<b>Project Title: Dining Out?</b>	<b>Project Title: I'm the Boss!</b>
<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.3: Acquire Persuasive Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.4: Acquire Skills for Using Conventions</p> <p><b>Social Studies</b> <b>Standard 3: Economics</b></p> <p>Goal 3.2: Identify different influences on economic systems.</p>	<p><b>Reading</b> <b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft</p> <p><b>Social Studies</b> <b>Standard 3: Economics</b></p> <p>Goal 3.2: Identify different influences on economic systems.</p>

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<b>Project Title: Pass on the Positive</b>	<b>Project Title: Do You Want to Work Forever?</b>
<p><b>Reading</b> <b>Standard 3: Writing Process</b></p> <ul style="list-style-type: none"> <li>Goal 3.1: Acquire Prewriting Skills</li> <li>Goal 3.2: Acquire Skills for Writing a Draft</li> <li>Goal 3.3: Acquire Skills for Revising a Draft</li> <li>Goal 3.4: Acquire Skills for Editing a Draft</li> <li>Goal 3.5: Acquire Sills to Publish Writing</li> </ul>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <ul style="list-style-type: none"> <li>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</li> </ul> <p><b>Standard 3: Writing Process</b></p> <ul style="list-style-type: none"> <li>Goal 3.1: Acquire Prewriting Skills</li> <li>Goal 3.2: Acquire Skills for Writing a Draft</li> <li>Goal 3.3: Acquire Skills for Revising a Draft</li> <li>Goal 3.4: Acquire Skills for Editing a Draft</li> <li>Goal 3.5: Acquire Skills to Publish Writing</li> </ul> <p><b>Standard 4: Writing Applications</b></p> <ul style="list-style-type: none"> <li>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</li> </ul> <p><b>Mathematics</b> <b>Standard 1: Number and Operation</b></p> <ul style="list-style-type: none"> <li>Goal 1.1: Understand and use numbers</li> <li>Goal 1.3: Estimate and judge reasonableness of results</li> </ul> <p><b>Standard 5: Data Analysis, Probability, and Statistics</b></p> <ul style="list-style-type: none"> <li>Goal 5.1: Represent data with a variety of formats</li> </ul> <p><b>Social Studies</b> <b>Standard 1: History</b></p> <ul style="list-style-type: none"> <li>Goal 1.5: Trace the role of exploration and expansion in the development of the United States</li> </ul> <p><b>Standard 3: Economics</b></p> <ul style="list-style-type: none"> <li>Goal 3.2: Identify different influences on economic systems</li> </ul>

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<b>Project Title: Who Has the Answer?</b>	<b>Project Title: Beyond Brushing</b>
<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skill for Comprehending Text Goal 2.2: Acquire Skills to Comprehend Expository Text</p> <p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text Goal 2.2: Acquire Skills to Comprehend Expository Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Science</b> <b>Standard 5: Personal and Social Perspectives; Technology</b></p> <p>Goal 5.2: Understand the Relationship between Science and Technology</p>

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<b>Project Title: Float or Sink Together</b>	<b>Project Title: Rules to Live By</b>
<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text Goal 2.2: Acquire Skills to Comprehend Expository Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research?) Writing Skills</p> <p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities</p>	<p><b>Reading</b> <b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for Using Conventions</p> <p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities</p>

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<b>Project Title: Honesty Is the Best Policy</b>	<b>Project Title: Weigh the Evidence</b>
<p><b>Reading</b> <b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for using Conventions</p> <p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Science</b> <b>Standard 1: Nature of Science</b></p> <p>Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations</p> <p>Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills</p> <p><b>Standard 5: Personal and Social Perspectives; Technology</b></p> <p>Goal 5.2: Understand the Relationship between Science and Technology</p>



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<b>Project Title: Weigh the Evidence (<i>continued</i>)</b>	<b>Project Title: A Nontraditional Goal</b>
<p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.1: Build an understanding of the foundational principles of the American political system</p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills Goal 4.3: Acquire Persuasive Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for Using Conventions</p> <p><b>Social Studies</b> <b>Standard 4: Civics and Government</b></p> <p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities Goal 4.4: Build an understanding of the evolution of democracy</p>

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<b>Project Title: Finding Opportunities</b>	<b>Project Title: Keep Trying</b>
<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for Using Conventions</p> <p><b>Social Studies</b> <b>Standard 1: History</b></p> <p>Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States</p> <p><b>Standard 3: Economics</b></p> <p>Goal 3.2: Identify different influences on economic systems</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text Goal 2.2: Acquire Skills to Comprehend Expository Text</p> <p><b>Standard 3: Writing Process</b></p> <p>Goal 3.1: Acquire Prewriting Skills Goal 3.2: Acquire Skills for Writing a Draft Goal 3.3: Acquire Skills for Revising a Draft Goal 3.4: Acquire Skills for Editing a Draft Goal 3.5: Acquire Skills to Publish Writing</p> <p><b>Standard 4: Writing Applications</b></p> <p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p> <p><b>Standard 5: Writing Components</b></p> <p>Goal 5.3: Acquire Skills for Sentence Structure Goal 5.4: Acquire Skills for using Conventions</p> <p><b>Mathematics</b> <b>Standard 1: Number and Operation</b></p> <p>Goal 1.3: Estimate and judge reasonableness of results</p> <p><b>Standard 3: Concepts and Language of Algebra and Functions</b></p> <p>Goal 3.6: Apply functions to a variety of problems</p>

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<b>Project Title: Keep Trying (<i>continued</i>)</b>	<b>Project Title: Tracking the Goods</b>
<p><b>Science</b> <b>Standard 1: Nature of Science</b></p> <p>Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills</p> <p><b>Standard 5: Personal and Social Perspectives; Technology</b></p> <p>Goal 5.2: Understand the Relationship between Science and Technology</p> <p><b>Social Studies</b> <b>Standard 3: Economics</b></p> <p>Goal 3.1: Explain basic economic concepts</p>	<p><b>Reading</b> <b>Standard 2: Comprehension/Interpretation</b></p> <p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p> <p><b>Mathematics</b> <b>Standard 1: Number and Operation</b></p> <p>Goal 1.1: Understand and Use Numbers Goal 1.2: Perform computations accurately</p> <p><b>Standard 2: Concepts and Principles of Measurement</b></p> <p>Goal 2.2: Apply the concepts of rates, ratios, and proportions</p> <p><b>Social Studies</b> <b>Standard 2: Geography</b></p> <p>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface</p>