

**American Careers High School Edition – 2008**  
**Aligned with Illinois Assessment Frameworks – Grade 11**  
**And Illinois Career Development Competencies – High School**

**Counseling**

**Counseling**

<b>Project Title: Your Interests Matter</b>	<b>Project Title: Soft Skills</b>
<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Skills in career planning.</li> </ul>	<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to prepare to seek, obtain, maintain and change jobs.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills in career planning.</li> </ul>

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**Counseling**

**Career Cluster: Agriculture, Food and Natural Resources**

<b>Project Title: It's Showtime!</b>	<b>Project Title: 21st Century Agriculture</b>
<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Skills to prepare to seek, obtain, maintain and change jobs.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills in career planning.</li> </ul>	<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C Comprehend a broad range of reading materials.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>            State Goal 12: Understand the fundamental principles and inter connections of the life, physical and earth/space sciences.</p> <p style="padding-left: 40px;">Standard 12B: Know and apply concepts that describe how living things interact with each other and with their environment.</p> <p style="padding-left: 40px;">State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p>

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**Career Cluster: Agriculture, Food and Natural Resources**

**Career Cluster: Architecture and Construction**

<b>Project Title: 21st Century Agriculture (cont'd)</b>	<b>Project Title: Managing Hazards</b>
<p>Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>            State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p>Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p>Standard 15C: Understand that scarcity necessitates choices by producers.</p> <p>Standard 15D: Understand trade as an exchange of goods or services.</p> <p><b>Career Development</b>            Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills in career planning.</li> </ul>	<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p>Standard 1A: Apply word analysis and vocabulary skills to comprehend selection.</p> <p>Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p>Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p>Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p>Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p>Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>            State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.</p> <p>Standard 12B: Know and apply concepts that describe how living things interact with each other and with their environment.</p> <p>State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p>

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**Career Cluster: Architecture and Construction**

<b>Project Title: Managing Hazards (cont'd)</b>	
<p><b>Science (cont'd)</b>  Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>  State Goal 14: Understand political systems, with an emphasis on the United States.</p> <p>Standard 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p>Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p>Standard 15D: Understand trade as an exchange of goods or services.</p> <p>State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.</p> <p>Standard 15B: Analyze and explain characteristics and interactions of the Earth's physical systems.</p> <p>Standard 15C: Understand relationships between geographic factors and society.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Skills in career planning.</li> </ul>

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**Career Cluster: Arts, A/V Technology and Communications**

<p><b>Project Title: Dining Out?</b></p> <p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 1A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Mathematics</b>          State Goal 7: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.</p> <p style="padding-left: 40px;">Standard 7B: Estimate measurements and determine acceptable levels of accuracy.</p> <p style="padding-left: 40px;">Standard 7C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.</p> <p>State Goal 9: Use geometric methods to analyze, categorize and</p>	<p>draw conclusions about points, lines, planes and space.</p> <p style="padding-left: 40px;">Standard 9A: Demonstrate and apply geometric concepts involving points, lines, planes and space.</p> <p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>          State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p style="padding-left: 40px;">Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p style="padding-left: 40px;">Standard 15C: Understand that scarcity necessitates choices by producers.</p> <p><b>Career Development</b>          Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>
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**Career Cluster: Business, Management and Administration**

<b>Project Title: I'm the Boss!</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Social Science</b>          State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p style="padding-left: 40px;">Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p style="padding-left: 40px;">Standard 15C: Understand that scarcity necessitates choices by producers.</p> <p style="padding-left: 40px;">Standard 15E: Understand the impact of government policies and decisions on production and consumption in the economy.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> <li>• Understand the impact of growth and change.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Understand the interrelationship of life roles.</li> <li>• Skills in career planning.</li> </ul>

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**Career Cluster: Education and Training**

**Career Cluster: Finance**

<b>Project Title: Pass on the Positive</b>	<b>Project Title: Do You Want to Work Forever?</b>
<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Career Development</b>            Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> <li>• Understand the impact of growth and change.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Skills to prepare to seek, obtain, maintain and change jobs.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Understand the interrelationship of life roles.</li> <li>• Skills in career planning.</li> </ul>	<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>            State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Mathematics</b>            State Goal 6: Demonstrate and apply a knowledge of numbers, including numeration and operations, patterns, ratios and proportions.</p> <p style="padding-left: 40px;">Standard 6A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.</p>

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**Career Cluster: Finance**

**Career Cluster: Government and Public Administration**

<b>Project Title: Do You Want to Work Forever? (cont'd)</b>	<b>Project Title: Who Has the Answer?</b>
<p><b>Social Science</b>            State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p>Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p>Standard 15D: Understand trade as an exchange of goods or services.</p> <p><b>Career Development</b>            Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Understand the interrelationship of life roles.</li> <li>• Skills in career planning.</li> </ul>	<p><b>Reading</b>            State Goal 1: Read with understanding and fluency.</p> <p>Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p>Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p>Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Social Science</b>            State Goal 14: Understand political systems, with an emphasis on the United States.</p> <p>Standard 14B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>Standard 14C: Understand election processes and responsibilities of citizens.</p> <p><b>Career Development</b>            Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Understand the interrelationship of life roles.</li> </ul>



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**Career Cluster: Health Science**

<p><b>Project Title: Beyond Brushing</b></p>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Career Development</b>          Self Knowledge</p> <ul style="list-style-type: none"> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>	<p>Career Planning</p> <ul style="list-style-type: none"> <li>• Understand the interrelationship of life roles.</li> </ul>

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**Career Cluster: Hospitality and Tourism**

<p><b>Project Title: Float or Sink Together</b></p>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>          State Goal 15: understand economic systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 15C: Understand that scarcity necessitates choices by producers.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>

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**Career Cluster: Human Services**

<b>Project Title: Rules to Live By</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: Use correct grammar, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> <li>• Understand the impact of growth and change.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to prepare to seek, obtain, maintain and change jobs.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Understand the interrelationship of life roles.</li> <li>• Skills in career planning.</li> </ul>

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**Career Cluster: Information Technology**

<b>Project Title: Honesty is the Best Policy</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> <li>• Understand the impact of growth and change.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to prepare to seek, obtain, maintain and change jobs.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Skills to make decisions.</li> <li>• Understand the interrelationship of life roles.</li> <li>• Skills in career planning.</li> </ul>

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**Career Cluster: Law, Public Safety, Corrections and Security**

<b>Project Title: Weigh the Evidence</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>          State Goal 14: Understand political systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 14A: Understand and explain basic principles of the United States government.</p>	<p><b>Career Development</b>          Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>

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**Career Cluster: Manufacturing**

<p><b>Project Title: A Nontraditional Goal</b></p>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Social Science</b>          State Goal 14: understand political systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>State Goal 10: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.</p> <p style="padding-left: 40px;">Standard 16B: Understand the development of significant political events.</p> <p style="padding-left: 40px;">Standard 16C: Understand the development of economic systems.</p>	<p><b>Career Development</b></p> <p>Self Knowledge</p> <ul style="list-style-type: none"> <li>• Understand the influence of a positive self-concept.</li> <li>• Skills to interact positively with others.</li> <li>• Understand the impact of growth and change.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul> <p>Career Planning</p> <ul style="list-style-type: none"> <li>• Understand the interrelationship of life roles.</li> <li>• Understand the continuous changes in male/female roles.</li> <li>• Skills in career planning.</li> </ul>

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**Career Cluster: Marketing, Sales and Service**

<p><b>Project Title: Finding Opportunities</b></p>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Mathematics</b>          State Goal 10: Collect, organize and analyze data using statistical methods; predict results and interpret uncertainty using concepts of probability.</p> <p style="padding-left: 40px;">Standard 10C: Determine, describe and apply the probabilities of events.</p>	<p><b>Social Science</b>          State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 15B: Understand that scarcity necessitates choices by consumers.</p> <p style="padding-left: 40px;">Standard 15C: Understand that scarcity necessitates choices by producers.</p> <p><b>Career Development</b>          Self Knowledge</p> <ul style="list-style-type: none"> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>

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**Career Cluster: Science, Technology, Engineering and Mathematics**

<b>Project Title: Keep Trying</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Writing</b>          State Goal 3: Write to communicate for a variety of purposes.</p> <p style="padding-left: 40px;">Standard 3B: Compose well organized and coherent writing for specific purposes and audiences.</p> <p style="padding-left: 40px;">Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.</p> <p><b>Science</b>          State Goal 11: Understand the process of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.</p> <p style="padding-left: 40px;">Standard 11A: Know and apply the concepts, principles and processes of scientific inquiry.</p> <p style="padding-left: 40px;">Standard 11B: Know and apply the concepts, principles and processes of technological design.</p> <p>State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p>	<p><b>Career Development</b>          Self Knowledge</p> <ul style="list-style-type: none"> <li>• Skills to interact positively with others.</li> </ul> <p>Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationship between educational achievement and career planning.</li> <li>• Skills to locate, evaluate and interpret career information.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>



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**Cluster: Transportation, Distribution and Logistics**

<b>Project Title: Tracking the Goods</b>	
<p><b>Reading</b>          State Goal 1: Read with understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1A: Apply word analysis and vocabulary skills to comprehend selections.</p> <p style="padding-left: 40px;">Standard 1B: Apply reading strategies to improve understanding and fluency.</p> <p style="padding-left: 40px;">Standard 1C: Comprehend a broad range of reading materials.</p> <p><b>Mathematics</b>          State Goal 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations, patterns, ratios and proportions.</p> <p style="padding-left: 40px;">Standard 6A: Demonstrate knowledge and use of numbers in a broad range of theoretical and practical settings.</p> <p style="padding-left: 40px;">Standard 6B: Investigate, represent and solve problems using number facts, operations and their properties, algorithms and relationships.</p> <p>State Goal 8: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results.</p> <p style="padding-left: 40px;">Standard 8D: Use algebraic concepts and procedures to represent and solve problems.</p>	<p><b>Science</b>          State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.</p> <p style="padding-left: 40px;">Standard 13B: Know and apply concepts that describe the interaction between science, technology and society.</p> <p><b>Social Science</b>          State Goal 15: Understand economic systems, with an emphasis on the United States.</p> <p style="padding-left: 40px;">Standard 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p><b>Career Development</b>          Educational and Occupational Exploration</p> <ul style="list-style-type: none"> <li>• Understand the relationships between educational achievement and career planning.</li> <li>• Understand the need for positive attitudes toward work and learning.</li> <li>• Understand how societal needs and functions influence the nature and structure of work.</li> </ul>

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