

Law & Public Safety: An American Careers Program
Aligned with Law, Public Safety, Corrections & Security Cluster Pathway Knowledge and Skills

How's Your Control? – Anger Management	
<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Use correct grammar, punctuation and terminology to write and edit documents. • Apply active listening skills to obtain and clarify information. • Listen to and speak with diverse individuals to enhance communication skills. <p><i>Problem Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate writing and publishing applications to prepare business communications. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. • Employ mentoring skills to inspire and teach others. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and demonstrate positive work behaviors and personal qualities needed to be employable. 	<p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English language arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Communications</i></p> <p>See Essential Knowledge and Skills</p> <p><i>Problem Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections-related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. • Apply critical-thinking strategies to team discussions around solutions that address law, public safety, security and corrections-related problems to contribute to formulating effective solutions. <p><i>Leadership and Teamwork</i></p> <p>See Essential Knowledge and Skills</p> <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Analyze the characteristics of different career fields within the law, public safety, security and corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges.

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How's Your Control? – Anger Management (<i>cont'd</i>)	
<p>Pathway Knowledge and Skills – Corrections <i>Problem-Solving and Critical Thinking Skills</i></p> <ul style="list-style-type: none"> Analyze hostile situations and execute anger/conflict management strategies in order to take charge of problems that arise in correctional settings. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> Assume leadership responsibilities commonly assigned to employees in correctional environments in order to demonstrate the ability to lead and collaborate with others. <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> Apply psycho-social principles and strategies to facilitate and deal with human behavior encountered in a correctional environment. <p>Communication</p> <ul style="list-style-type: none"> Apply active listening skills in multiple settings such as group meetings and presentations common to correctional environments in order to obtain and clarify information, directives and procedures to implement. Execute conflict resolution techniques and skills in order to resolve conflicts among individuals that arise in correctional environments. Interpret, analyze and evaluate nonverbal messages to discern facts from fabrication in messages received in the correctional environment. Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues related to the correctional environment. 	<p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> Compare and contrast relevant aspects of different career fields in order to demonstrate an understanding of the opportunities available. <p>Pathway Knowledge and Skills – Security and Protective Services</p> <p>The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> Exhibit active listening and speaking techniques when communicating to accurately receive and transmit directives, technical concepts and other information. Demonstrate competency in writing using a variety of formats. Demonstrate the use of conflict resolution skills to resolve conflicts among individuals. Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. Examine crime prevention concepts to understand how they can be applied. Examine and summarize the importance of establishing relationships with other people, organizations and functions.

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How's Your Control? – Anger Management (<i>cont'd</i>)	Graduation Matters – Dropouts
<p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Evaluate hostile situations in order to implement anger/conflict management strategies in order to resolve problems that arise. • Demonstrate knowledge of appropriate techniques for managing crisis situations in order to maintain public safety. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model the technical knowledge and skills in order to pursue the full range of careers. 	<p>Essential Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate mathematics knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p>Communications</p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Use correct grammar, punctuation and terminology to write and edit documents. • Interpret verbal and nonverbal cues/behaviors to enhance communication with co-workers and clients/participants. • Apply active listening skills to obtain and clarify information. • Listen to and speak with diverse individuals to enhance communication skills. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Operate writing and publishing applications to prepare business communications. <p>Systems</p> <ul style="list-style-type: none"> • Implement quality control systems and practices to ensure quality products and services.

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<p>Graduation Matters – Dropouts (<i>cont'd</i>)</p> <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ mentoring skills to inspire and teach others. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Assume leadership responsibilities commonly assigned to employees in correctional environments in order to demonstrate the ability to lead and collaborate with others. <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply psycho-social principles and strategies to facilitate and deal with human behavior encountered in a correctional environment. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Apply active listening skills in multiple settings such as group meetings and presentations common to correctional environments in order to obtain and clarify information, directives and procedures to implement. 	<ul style="list-style-type: none"> • Design effective written and visual materials using specific incidents, activities, evidence, observations and other important issues related to the correctional environment. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission. • Compare and contrast relevant aspects of different career fields in order to demonstrate an understanding of the opportunities available in the pathway of related careers. • Implement public relations plans involving key community audiences in order to enhance public awareness. <p>Pathway Knowledge and Skills – Security and Protective Services</p> <p>The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating.
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Graduation Matters – Dropouts (<i>cont'd</i>)	
<ul style="list-style-type: none"> • Employ verbal communication techniques to deliver presentations and communicate technical information. • Demonstrate competency in writing using a variety of formats. • Examine crime prevention concepts to understand how they can be applied and how they relate. • Describe the importance of good public relation techniques. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Demonstrate empathy for individuals from special populations in order to foster public cooperation. • Plan, develop, implement, manage and evaluate a program to enforce crime prevention and loss-prevention activities in collaboration with the community. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information. • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating. 	<ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks.

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Manage the Response – Intake Form	
<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Use correct grammar, punctuation and terminology to write and edit documents. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Implement quality control systems and practices to ensure quality products and services. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. 	<p>Cluster (Foundation) Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply psycho-social principles and strategies to facilitate and deal with human behavior encountered in a correctional environment. • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues related to the correctional environment. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p>

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<p>Manage the Response – Intake Form (cont'd)</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of emergency and fire management situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of situations. • Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocol. • Compare and contrast relevant aspects of different career fields available in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues relevant to the field. • Demonstrate the application of ethical and legal reasoning in various situations. • Explain how “risk management” principles can apply. • Demonstrate a proficiency in the performance of selected tasks related to roles and responsibilities. • Examine and summarize the importance of establishing 	<p>relationships with other people, organizations and functions in order to demonstrate the role of liaison.</p> <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Demonstrate understanding of and adherence to the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the law enforcement field. • Demonstrate knowledge of the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Demonstrate empathy for individuals from special populations in order to foster public cooperation. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals.
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Manage the Response – Intake Form (<i>cont'd</i>)	It's More Than a Fire - Fire Reporting
<ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills in order to pursue the full range of careers. 	<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Develop and interpret tables, charts and figures to support written and oral communications. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Implement quality control systems and practices to ensure quality products and services. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Employ information management techniques and strategies in the workplace to assist in decision-making. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster.

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<p>It's More Than a Fire - Fire Reporting (cont'd)</p> <ul style="list-style-type: none"> Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. 	<p>Pathway Knowledge and Skills - Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> Observe and evaluate the surrounding environment for signs of potential problems and/or danger in order to proactively address potential issues before they occur. Analyze, interpret and execute standard operational procedures used in the criminal justice system. Apply psycho-social principles and strategies to facilitate and deal with human behavior. Summarize and apply knowledge of technical skill procedures to effectively complete day-to-day operations. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p><i>Communication</i></p> <ul style="list-style-type: none"> Speak and write using communication equipment and platforms common to emergency and fire management services in order to communicate effectively and professionally while facilitating work duties. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> Utilize up-to-date information technology applications to facilitate the management of emergency and fire management situations. <p><i>Systems</i></p> <ul style="list-style-type: none"> Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission of emergency and fire services in order to carry out duties while responding to a variety of emergency incidents.
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It's More Than a Fire - Fire Reporting (cont'd)	
<p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> Summarize laws, ordinances, regulations and organizational rules that define guidelines governing emergency and fire management service in order to perform assigned duties within a set of established rules and protocols. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> Compare and contrast relevant aspects of different career fields available for professionals in fire and emergency management services in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> Execute protocols for handling emergency situations that range from minor medical and fire emergencies to area-wide incidents to demonstrate the application and enhancement of key skills used to respond effectively in such instances. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> Exhibit active listening and speaking techniques when communicating to accurately receive and transmit directives, technical concepts and other information. Employ verbal communication techniques to deliver presentations and communicate technical information. Demonstrate competency in writing using a variety of formats. Demonstrate the use of information technology tools. Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. Analyze and summarize the impact of various legal issues. 	<ul style="list-style-type: none"> Demonstrate the application of ethical and legal reasoning in various situations. Examine crime prevention concepts to understand how they can be applied and how they relate to security and protective services functions. Examine how “risk management” principles can apply to security functions for the protection of assets in various settings. Describe the importance of good public relation techniques as they relate to security and crisis situations. Examine, summarize and execute the procedures for basic incident responses in order to demonstrate an understanding of the security officer’s role and responsibility in handling various types of incidents. Demonstrate a proficiency in the performance of selected tasks related to the roles and responsibilities of a security officer. Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. Examine and summarize the concepts of Preparedness and Response for disaster situations in order to demonstrate Understanding of the security professional’s role in unforeseen events. Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p>

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It's More Than a Fire - Fire Reporting (<i>cont'd</i>)	Unidentified Material – Threat or Not? - Hazardous Materials
<ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Demonstrate knowledge of the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Demonstrate knowledge and understanding of the U.S. legal system. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills required in order to pursue the full range of careers. 	<p>Essential Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p>Communications</p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Develop and interpret tables, charts and figures to support written and oral communications. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Employ technological tools to expedite workflow. • Operate Internet applications to perform workplace tasks. <p>Systems</p> <ul style="list-style-type: none"> • Implement quality control systems and practices to ensure quality products and services. <p>Safety, Health and Environmental</p> <ul style="list-style-type: none"> • Implement personal and jobsite safety rules and regulations to maintain safe and healthful working conditions and environments.

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Unidentified Material – Threat or Not? - Hazardous Materials (cont'd)	
<p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Demonstrate the effective use of computer-based equipment in order to control electromechanical devices commonly used in conducting work within the law and public safety practice. <p><i>Safety, Health and Environmental</i></p> <ul style="list-style-type: none"> • Assess and implement methods to reduce sources of office, facility and mobile operations, accident hazards common in the law, public safety, security and corrections industry in order to promote a safe and accident free working environment. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. • Analyze the characteristics of different career fields within the 	<p>Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges.</p> <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Observe and evaluate the surrounding environment for signs of potential problems and/or danger in order to proactively address potential issues before they occur. • Research, analyze and interpret appropriate laws and documents to ensure correctional facility compliance with Federal and State laws. • Apply psycho-social principles and strategies to facilitate and deal with human behavior. • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. • Summarize and apply knowledge of technical skill procedures typical of correctional staff to effectively complete day-to-day operations. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p><i>Communication</i></p> <p>Speak and write using communication equipment and platforms common to emergency and fire management services in order to communicate effectively and professionally while facilitating work duties.</p>

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Unidentified Material – Threat or Not? - Hazardous Materials (cont'd)	
<p><i>Problem Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Manage an incident scene as the first responder using emergency response skills in order to facilitate on-scene accident activities until relieved by a superior officer. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Utilize up-to-date information technology applications to facilitate the management of emergency and fire management situations. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission of emergency and fire services in order to carry out duties while responding to a variety of emergency incidents. <p><i>Safety, Health and Environmental</i></p> <ul style="list-style-type: none"> • Execute safety procedures and protocols associated with local, state and federal regulations in order to effectively and safely conduct duties within fire and emergency management services. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Summarize laws, ordinances, regulations and organizational rules that define guidelines governing emergency and fire management service in order to perform assigned duties within a set of established rules and protocols. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Compare and contrast relevant aspects of different career fields available for professionals in fire and emergency management services in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Execute protocols for handling emergency situations that range from minor medical and fire emergencies to area-wide incidents to demonstrate the application and enhancement of key skills used to respond effectively in such instances. 	<ul style="list-style-type: none"> • Recognize materials as hazardous using common codes and icons used in the fire and emergency management environment in order to properly handle potentially hazardous material. • Analyze and summarize hazardous materials transportation modes in order to assure the safe transport of substances from fire and medical emergency scenes. <p>Pathway Knowledge and Skills – Security and Protective Services</p> <p>The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Identify and document safety, health and environmental responsibilities of security personnel used to establish and maintain a safe working environment. • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations faced by personnel in the security and protective services field. • Evaluate alternative responses in private security situations to unethical or illegal actions by organizations and select best approach and justify that selection. • Explain how “risk management” principles can apply to security functions for the protection of assets in various settings.

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Unidentified Material – Threat or Not? - Hazardous Materials (cont'd)	
<ul style="list-style-type: none"> • Describe the importance of good public relation techniques as they relate to security and crisis situations. • Examine, summarize and execute the procedures for basic incident responses in order to demonstrate an understanding of the security officer’s role and responsibility in handling various types of incidents. • Demonstrate a proficiency in the performance of selected tasks related to the roles and responsibilities of a security officer. • Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. • Examine and summarize the concepts of Preparedness and response for disaster situations in order to demonstrate understanding of the security professional’s role in unforeseen events. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-not taking and report writing. • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character. • Demonstrate knowledge of appropriate techniques for managing crisis situations in order to maintain public safety. • Demonstrate knowledge of protocols and procedures designed for handling and managing explosives and hazardous material incidents. 	<p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Model the technical knowledge and skills required of professionals in order to pursue the full range of careers. • Analyze and summarize the role of the three branches in the U.S. Government: judicial, legislative and executive, in order to demonstrate an understanding regarding how government influences legal services.

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<p>Incident Command System - 911 Call</p> <p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Evaluate and use information resources to accomplish specific occupational tasks. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Implement quality control systems and practices to ensure quality products and services. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. 	<p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Employ planning and time management skills and tools to enhance results and complete work tasks. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. • Apply critical thinking strategies to team discussions around solutions that address, law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster.
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Incident Command System - 911 Call (cont'd)	
<p>Pathway Knowledge and Skills – Corrections The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Observe and evaluate the surrounding environment for signs of potential problems and/or danger in order to proactively address potential issues before they occur. • Assume leadership responsibilities commonly assigned to employees in order to demonstrate the ability to lead and collaborate with others. • Analyze, interpret and execute standard operational procedures in order to maintain security. • Apply psycho-social principles and strategies to facilitate and deal with human behavior. • Interpret, analyze and evaluate nonverbal messages to discern facts from fabrication in messages received. • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>Communication</p> <ul style="list-style-type: none"> • Speak and write using communication equipment and platforms common to emergency and fire management services in order to communicate effectively and professionally while facilitating work duties. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Manage an incident scene as the first responder using emergency response skills in order to facilitate on-scene accident activities until relieved by a superior officer. 	<p>Information Technology Applications</p> <ul style="list-style-type: none"> • Utilize up-to-date information technology applications to facilitate the management of emergency and fire management situations. <p>Systems</p> <ul style="list-style-type: none"> • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission of emergency and fire services in order to carry out duties while responding to a variety of emergency incidents. <p>Safety, Health and Environmental</p> <ul style="list-style-type: none"> • Execute safety procedures and protocols associated with local, state and federal regulations in order to effectively and safely conduct duties within fire and emergency management services. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Summarize laws, ordinances, regulations and organizational rules that define guidelines governing emergency and fire management service in order to perform assigned duties within a set of established rules and protocols. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Compare and contrast relevant aspects of different career fields available for professionals in fire and emergency management services in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Technical Skills</p> <ul style="list-style-type: none"> • Execute protocols for handling emergency situations that range from minor medical and fire emergencies to area-wide incidents to demonstrate the application and enhancement of key skills used to respond effectively in such instances. • Design and implement an appropriate Incident Command System in order to ensure the effective management of logistical procedures at an incident scene. • Implement public relations plans involving key community audiences and the local fire and emergency management service facilities in order to enhance public awareness and safety in fire and emergency situations.

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Incident Command System - 911 Call (cont'd)	
<ul style="list-style-type: none"> • Recommend special operation rescue teams to address situations with unusual needs in order to demonstrate the ability to recognize emergencies that have unusual conditions. • Examine and summarize the various elements and issues involved in using Preparedness and Response Systems during disaster situations in order to demonstrate understanding of the systems available for managing large scale disasters. • Examine and summarize the key functions and techniques of critical infrastructure protection in order to assure protection of potential targets for terrorism and/or natural disasters. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats commonly applied in the security and protective services field. • Demonstrate the use of conflict resolution skills to resolve conflicts among individuals. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Explain how “risk management” principles can apply to security functions for the protection of assets in various settings. • Describe the importance of good public relation techniques as they relate to security and crisis situations. • Apply basic management principles for the effective supervision and management of a security force or an organization’s security program. 	<ul style="list-style-type: none"> • Examine, summarize and execute the procedures for basic incident responses in order to demonstrate an understanding of the security officer’s role and responsibility in handling various types of incidents. • Demonstrate a proficiency in the performance of selected tasks related to the roles and responsibilities of a security officer. • Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. • Examine and summarize the concepts of Preparedness and Response for disaster situations in order to demonstrate understanding of the security professional’s role in unforeseen events. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Plan, develop, implement, manage and evaluate a program to enforce crime prevention and loss-prevention activities in collaboration with the community. • Demonstrate knowledge of appropriate techniques for managing crisis situations in order to maintain public safety. • Recognize and respond appropriately using appropriate procedures to assist individuals requiring special assistance. • Examine and summarize the various law enforcement issues involved in Preparedness and Response Systems for disaster situations in order to demonstrate understanding of systems involved.

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Incident Command System - 911 Call (cont'd)	Security in Cyberspace - Cybercrime
<p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information. • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model the technical knowledge and skills required in order to pursue the full range of careers. 	<p>Essential Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p>Communications</p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster.

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Security in Cyberspace - Cybercrime (cont'd)	
<p>Technical Skills</p> <ul style="list-style-type: none"> • Employ information management techniques and strategies in the workplace to assist in decision-making. <p>Cluster (Foundation) Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. 	<p>Employability and Career Development</p> <ul style="list-style-type: none"> • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. • Analyze and summarize the various roles and impacts computer forensics plays in the prevention and solving of crimes in order to demonstrate an understanding of key factors influencing the resolution of crime. • Research and evaluate employment opportunities using reliable sources in order to find an area that matches individual mental and physical abilities. • Apply psycho-social principles and strategies to facilitate and deal with human behavior encountered in a correctional environment. • Apply active listening skills in multiple settings in order to obtain and clarify information, directives and procedures. • Execute verbal and oral communication techniques to deliver presentations and communicate technical information.

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<p>Security in Cyberspace - Cybercrime (cont'd)</p> <ul style="list-style-type: none"> • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. • Model appropriate reactions to situations involving 4th amendment rights such as arrest authority, search and seizure and probable cause in order to demonstrate an understanding of amendment's impact upon actions. • Analyze and summarize the ethical and legal responsibilities of staff to ensure protections and rights and understanding of responsibilities. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to the this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties. • Summarize laws, ordinances, regulations and organizational rules in order to perform assigned duties within a set of established rules and protocols. • Compare and contrast relevant aspects of different career fields available in order to demonstrate an understanding of the opportunities available in the pathway of related careers. 	<p>Pathway Knowledge and Skills – Security and Protective Services Communications</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating to accurately receive and transmit security-related directives, technical concepts and other information. • Employ verbal communication techniques to deliver presentations and communicate technical information. • Demonstrate competency in writing using a variety of formats commonly applied in the security and protective services field. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Demonstrate the use of conflict resolution skills to resolve conflicts among individuals. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Demonstrate the use of information technology tools specific to the Security and Protective Services environment. • Analyze and summarize the role of computer forensics in security operations in order to demonstrate an understanding of how this tool is used in resolving crimes and security incidents. <p>Systems</p> <ul style="list-style-type: none"> • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Compare and contrast proprietary and contract security operations to demonstrate an understanding of the benefits and challenges of each in providing protective and security services. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations faced by personnel in the security and protective services field. • Model appropriate responses to situations involving 4th amendment rights to demonstrate an understanding of the amendment's impact on actions related to security and protective services.
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Security in Cyberspace - Cybercrime (cont'd)	
<ul style="list-style-type: none"> • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to ensure security and protective service professionals extend constitutional rights to individuals encountered. • Analyze and summarize the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and no-U.S. citizens. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Evaluate alternative responses in private security situations to unethical or illegal actions by organizations and select best approach and justify that selection. <p>Technical Skills</p> <ul style="list-style-type: none"> • Examine crime prevention concepts to understand how they can be applied and how they relate to security and protective services functions. • Explain how “risk management” principles can apply to security functions for the protection of assets in various settings. • Describe the importance of good public relation techniques as they relate to security and crisis situations. • Demonstrate a basic understanding of security systems and their role in an overall security strategy. • Demonstrate a proficiency in the performance of selected tasks related to the roles and responsibilities of a security officer. • Examine types and techniques of security investigations as they apply to business settings. • Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. • Examine the need to protect “sensitive information” and the concepts and techniques used by security professionals to ensure the security of information-based and intangible assets. • Examine the need to protect information technology (IT) and associated systems to understand the role of security professionals in protecting these assets. 	<ul style="list-style-type: none"> • Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character. • Demonstrate understanding of and adherence to 4th amendment concerns in the area of search and seizure issues and probable cause. • Demonstrate understanding of and adherence to the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the law enforcement field. • Demonstrate knowledge of the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens in the course of providing law enforcement services. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Ensure compliance with established procedures in order to comply with constitutional protection regarding search and seizure. • Demonstrate knowledge and understanding of the U.S. legal system.

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Security in Cyberspace - Cybercrime (cont'd)	
<ul style="list-style-type: none"> • Utilize intelligence analysis techniques and procedures to deter crime and implement homeland security initiatives in order to demonstrate an understanding of the influence intelligence may have on conducting law enforcement functions. • Demonstrate familiarity of the role computer forensics have on identifying patterns and solving crimes in order to demonstrate an understanding of the role computers play in influencing the resolution of crimes encountered in providing law enforcement services. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Analyze and summarize the role computer forensics has on preventing and solving crimes in order to demonstrate an understanding of key factors influencing the resolution of crimes encountered in providing legal services. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers. • Evaluate and model appropriate reactions to situations involving 4th amendment rights in order to demonstrate an understanding of the impact this amendment has upon actions and individuals providing legal services. 	<ul style="list-style-type: none"> • Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the legal services field.

Law & Public Safety: An American Careers Program
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<p>A Wide Scope - Homeland Security</p> <p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Describe the nature and types of business organizations to build an understanding of the scope of organizations. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. 	<p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Employ information management techniques and strategies in the workplace to assist in decision-making. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster.
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<p>A Wide Scope - Homeland Security (cont'd)</p> <ul style="list-style-type: none"> Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. Analyze, interpret and execute standard operational procedures used in the criminal justice system. Apply psycho-social principles and strategies to facilitate and deal with human behavior. Apply active listening skills in multiple settings in order to obtain and clarify information, directives and procedures to implement. Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. Model appropriate reactions to situations involving 4th amendment rights such as arrest authority, search and seizure and probably cause in order to demonstrate an understanding of amendment's impact upon actions. 	<p>Pathway Knowledge and Skills – Emergency and Fire Management Services The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> Speak and write in order to communicate effectively and professionally while facilitating work duties. Utilize up-to-date information technology applications to facilitate the management of situations. Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocols. Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. Examine and summarize the key functions and techniques of critical infrastructure protection in order to assure protection of potential targets for terrorism and/or natural disasters. <p>Pathway Knowledge and Skills – Security and Protective Services Communications</p> <ul style="list-style-type: none"> Exhibit active listening and speaking techniques when communicating to accurately receive and transmit security-related directives, technical concepts and other information. Employ verbal communication techniques to deliver presentations and communicate technical information.
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<p>A Wide Scope - Homeland Security (cont'd)</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats commonly applied in the security and protective services field. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Demonstrate the use of information technology tools specific to the Security and Protective Services environment. • Analyze and summarize the role of computer forensics in security operations in order to demonstrate an understanding of how this tool is used in resolving crimes and security incidents. <p>Systems</p> <ul style="list-style-type: none"> • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations faced by personnel in the security and protective services field. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Evaluate alternative responses in private security situations to unethical or illegal actions by organizations and select best approach and justify that selection. <p>Technical Skills</p> <ul style="list-style-type: none"> • Examine crime prevention concepts to understand how they can be applied and how they relate to security and protective services functions. • Explain how “risk management” principles can apply to security functions for the protection of assets in various settings. • Describe the importance of good public relation techniques as they relate to security and crisis situations. • Examine, summarize and execute the procedures for basic incident responses in order to demonstrate an understanding of the security officer’s role and responsibility in handling various types of incidents. 	<ul style="list-style-type: none"> • Examine types and techniques of security investigations as they apply to business settings. • Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. • Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. <p>Pathway Knowledge and Skills – Law Enforcement Services</p> <p>The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Demonstrate knowledge and understanding of the U.S. legal system and the responsibilities for law enforcement services. • Utilize intelligence analysis techniques and procedures to deter crime and implement homeland security initiatives in order to demonstrate an understanding of the influence intelligence may have on conducting law enforcement functions.
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A Wide Scope - Homeland Security (<i>cont'd</i>)	Electronic Crime - International Jurisdiction
<p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate. • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers. • Analyze and summarize the role of the three branches in the U.S. Government: judicial, legislative and executive, in order to demonstrate an understanding regarding how government influences legal services. 	<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate mathematics knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Develop and interpret tables, charts and figures to support written and oral communication. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications.

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<p>Electronic Crime - International Jurisdiction (cont'd)</p> <p><i>Systems</i></p> <ul style="list-style-type: none"> Describe the nature and types of business organizations to build an understanding of the scope of organizations. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> Employ leadership skills to accomplish organizational goals and objectives. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> Apply English Language Arts knowledge and skills in law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. Apply Mathematics knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. 	<p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. Analyze and summarize the various roles and impacts computer forensics plays in the prevention and solving of crimes in order to demonstrate an understanding of key factors influencing the resolution of crime. Apply psycho-social principles and strategies to facilitate and deal with human behavior. Apply active listening skills in multiple settings in order to obtain and clarify information, directives and procedures to implement. Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues.
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<p>Electronic Crime - International Jurisdiction (cont'd)</p>	
<p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to the this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Summarize laws, ordinances, regulations and organizational rules in order to perform assigned duties within a set of established rules and protocols. • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. • Examine and summarize the key functions and techniques of critical infrastructure protection in order to assure protection of potential targets for terrorism and/or natural disasters. <p>Pathway Knowledge and Skills – Security and Protective Services Communications</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats commonly applied in the security and protective services field. 	<p>Information Technology Applications</p> <ul style="list-style-type: none"> • Demonstrate the use of information technology tools specific to the Security and Protective Services environment. • Analyze and summarize the role of computer forensics in security operations in order to demonstrate an understanding of how this tool is used in resolving crimes and security incidents. <p>Systems</p> <ul style="list-style-type: none"> • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations faced by personnel in the security and protective services field. <p>Technical Skills</p> <ul style="list-style-type: none"> • Examine crime prevention concepts to understand how they can be applied and how they relate to security and protective services functions. • Explain how “risk management” principles can apply to security functions for the protection of assets in various settings. • Describe the importance of good public relation techniques as they relate to security and crisis situations. • Demonstrate a basic understanding of security systems and their role in an overall security strategy. • Examine and summarize the importance of establishing relationships with other people, organizations and functions in order to demonstrate the role of liaison in the security and protective services field. • Examine the need to protect “sensitive information” and the concepts and techniques used by security professionals to ensure the security of information-based and intangible assets.

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<p>Electronic Crime - International Jurisdiction (cont'd)</p>	
<ul style="list-style-type: none"> • Examine the need to protect information technology (IT) and associated systems to understand the role of security professionals in protecting these assets. • Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. <p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Demonstrate knowledge and understanding of the U.S. legal system and the responsibilities for law enforcement services. • Utilize intelligence analysis techniques and procedures to deter crime and implement homeland security initiatives in order to demonstrate an understanding of the influence intelligence may have on conducting law enforcement functions. • Demonstrate familiarity of the role computer forensic s have on identifying patterns and solving crimes in order to demonstrate an understanding of the role computers play in influencing the resolution of crimes encountered in providing law enforcement services. 	<p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Analyze and summarize the role computer forensics has on preventing and solving crimes in order to demonstrate an understanding of key factors influencing the resolution of crimes encountered in providing legal services. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers. • Analyze and summarize the role of the three branches of Government: judicial, legislative and executive, in order to demonstrate an understanding regarding how government influences legal services.

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<p>Cold Case - Unsolved Crime</p> <p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Interpret verbal and nonverbal cues/behaviors to enhance communication with co-workers and clients/participants. • Apply active listening skills to obtain and clarify information. • Listen to and speak with diverse individuals to enhance communication skills. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Employ database applications to manage data. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. 	<p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Employ information management techniques and strategies in the workplace to assist in decision-making. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior.
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Cold Case - Unsolved Crime (cont'd)	
<ul style="list-style-type: none"> • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. • Analyze and summarize the various roles and impacts computer forensics plays in the prevention and solving of crimes in order to demonstrate an understanding of key factors influencing the resolution of crime. • Apply psycho-social principles and strategies to facilitate and deal with human behavior encountered in a correctional environment. • Apply active listening skills in multiple settings in order to obtain and clarify information, directives and procedures to implement. • Execute verbal and oral communication techniques to deliver presentations and communicate technical information. • Interpret, analyze and evaluate nonverbal messages to discern facts from fabrication in messages. 	<ul style="list-style-type: none"> • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. • Analyze, interpret and execute constitutional laws in order to promote a system with zero errors in performance regarding the respect of individual rights. • Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals. • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to ensure protection of constitutional rights for individuals. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to the this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocols.

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<p>Cold Case - Unsolved Crime (cont'd)</p> <ul style="list-style-type: none"> • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to the this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating to accurately receive and transmit directives, technical concepts and other information. • Employ verbal communication techniques to deliver presentations and communicate technical information. • Discern facts from fabrication in non-verbal communication messages. • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Analyze and summarize the role of computer forensics in order to demonstrate an understanding of how this tool is used in resolving crimes and security incidents. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations. • Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals. 	<ul style="list-style-type: none"> • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to extend constitutional rights to individuals. • Analyze and summarize the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens. • Examine and summarize the importance of establishing relationships with other people, organizations and functions. <p>Pathway Knowledge and Skills – Law Enforcement Services Communications</p> <ul style="list-style-type: none"> • Observe and evaluate body language, gestures, verbal content, tone and inflection encountered in the field in order to implement effective communication techniques required for the field of law enforcement. • Demonstrate writing skills to facilitate effective field-note taking and report writing in order to complete police incident reports common to the field of law enforcement. • Evaluate hostile situations in order to implement anger/conflict management strategies in order to resolve problems that arise in law enforcement settings. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character required in law enforcement professionals. • Demonstrate understanding of and adherence to 4th amendment concerns in the area of search and seizure issues and probable cause. • Demonstrate understanding of and adherence to the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the law enforcement field. • Demonstrate understanding of the impact of the 14th amendment as it relates to due process and equal protection in order to ensure law enforcement professionals extend constitutional rights to individuals encountered.
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Cold Case - Unsolved Crime (cont'd)	
<ul style="list-style-type: none"> • Demonstrate knowledge of the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens in the course of providing law enforcement services. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Demonstrate knowledge and understanding of the U.S. legal system and the responsibilities for law enforcement services. • Present testimony in legal proceedings in accordance with courtroom procedure. • Demonstrate knowledge of proper procedures for processing the crime scene for fingerprint evidence. • Demonstrate knowledge and strategies to properly protect, document and process the crime scene and all related evidence. • Conduct interviews and interrogations with individuals using proper procedures outlined for law enforcement personnel in order to ensure the protection of individual rights and effective information gathering. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information delivered in a legal services environment. • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating in the legal services environment. 	<ul style="list-style-type: none"> • Analyze and interpret nonverbal communication cues in order to discern facts from fabrication in messages received in the legal services environment. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers. • Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the legal services field. • Analyze and summarize the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens in the course of providing legal services.

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The Past May Not Be History - Employment Conditions	
<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Apply active listening skills to obtain and clarify information. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ mentoring skills to inspire and teach others. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Demonstrate skills related to seeking and applying for employment to find and obtain a desired job. 	<ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. • Examine licensing, certification and credentialing requirements at the national, state and local levels to maintain compliance with industry requirements. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted customers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. • Evaluate and apply strategies for responding to unethical or illegal actions of individuals and organizations in order to demonstrate how to respond to unethical situations that arise within law and public safety.

Law & Public Safety: An American Careers Program
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The Past May Not Be History - Employment Conditions (cont'd)	
<p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Research and evaluate employment opportunities using reliable sources in order to find an area that matches individual mental and physical abilities. • Model skills and behaviors that demonstrate an adequate level of drive in order to seek, apply for, obtain and accept employment. • Analyze and summarize key implications the U.S. legal system has to demonstrate understanding and knowledge. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some</p>	<p>specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocol. • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Pathway Knowledge and Skills – Security and Protective Services</p> <p>The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues relevant to the security and protective services field. • Demonstrate the application of ethical and legal reasoning in various situations.

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The Past May Not Be History - Employment Conditions (<i>cont'd</i>)	Notable Cases - Teamwork
<p>Pathway Knowledge and Skills – Law Enforcement Services</p> <p>Communication</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character required in law enforcement professionals. • Understand and demonstrate knowledge of state and local ordinances and law enforcement procedures in order to enforce alcohol and beverages control laws. • Demonstrate knowledge and understanding of the U.S. legal system and the responsibilities for law enforcement services. • Understand and demonstrate knowledge of state and local laws and law enforcement procedures in order to enforce driving under the influence (DUI) violations. • Execute protocols and procedures involved with juvenile victims and offenders in order to protect their rights. <p>Pathway Knowledge and Skills – Legal Services</p> <p>The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. • Model the technical knowledge and skills required of professionals in order to pursue the full range of careers. 	<p>Essential Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p>Communications</p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Use correct grammar, punctuation and terminology to write and edit documents. • Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • Listen to and speak with diverse individuals to enhance communication skills. • Exhibit public relations skills to increase internal and external customer/client satisfaction. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making.

Law & Public Safety: An American Careers Program
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<p>Notable Cases - Teamwork (cont'd)</p> <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. <p>Systems</p> <ul style="list-style-type: none"> • Describe the nature and types of business organizations to build an understanding of the scope of organizations. <p>Leadership and Teamwork</p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ organizational and staff development skills to foster positive working relationships and accomplish organizational goals. • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. • Conduct and participate in meetings to accomplish work tasks. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p>Technical Skills</p> <ul style="list-style-type: none"> • Employ planning and time management skills and tools to enhance results and complete work tasks. <p>Cluster (Foundation) Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills in law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. 	<ul style="list-style-type: none"> • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. • Analyze and synthesize information related to various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges.
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Law & Public Safety: An American Careers Program
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Notable Cases - Teamwork (cont'd)	
<p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> • Observe and evaluate the surrounding environment for signs of potential problems and/or danger in order to proactively address potential issues before they occur. • Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. • Analyze and summarize the various roles and impacts computer forensics plays in the prevention and solving of crimes in order to demonstrate an understanding of key factors influencing the resolution of crime. • Analyze, interpret and execute standard operational procedures used in the criminal justice system. • Apply psycho-social principles and strategies to facilitate and deal with human behavior. • Execute verbal and oral communication techniques to deliver presentations and communicate technical information. • Analyze, interpret and execute constitutional laws to promote a system with zero errors in performance. • Model appropriate reactions to situations involving 4th amendment rights such as arrest authority, search and seizure and probable cause in order to demonstrate an understanding of amendment's impact upon actions. 	<p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Establish an institutional professional growth plan in order to develop team building and leadership skills common to guiding roles within the pathway environment. • Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocols. • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. • Execute protocols for handling incidents to demonstrate the application and enhancement of key skills used to respond effectively.

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Notable Cases - Teamwork (cont'd)	
<p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating to accurately receive and transmit directives, technical concepts and other information. • Employ verbal communication techniques to deliver presentations and communicate technical information. • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Analyze and summarize the role of computer forensics in order to demonstrate an understanding of how this tool is used in resolving crimes and security incidents. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues. • Demonstrate the application of ethical and legal reasoning in various situations. <p>Pathway Knowledge and Skills – Law Enforcement Services Communications</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing in order to complete police incident reports common to the field of law enforcement. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character required in law enforcement professionals. • Ensure compliance with established procedures to avoid the violation of constitutional rights. 	<ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the U.S. legal system and the responsibilities for law enforcement services. • Demonstrate knowledge and strategies to properly protect, document and process the crime scene and all related evidence. <p>Pathway Knowledge and Skills – Legal Services The knowledge and skills statements for this pathway all focus on a legal services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Legal Services pathway:</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals. • Model skills associated with the effective application of information technology tools used to perform daily tasks. • Execute the use of legal terminology in order to effectively communicate. • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers. • Evaluate and model appropriate reactions to situations involving 4th amendment rights in order to demonstrate an understanding of the impact this amendment has upon actions and individuals providing legal services.

Law & Public Safety: An American Careers Program
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Should You Trust An Eyewitness? - Credible Evidence	
<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • Demonstrate science knowledge and skills required to pursue the full range of postsecondary and career education opportunities. <p><i>Communication</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Use correct grammar, punctuation and terminology to write and edit documents. • Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • Interpret verbal and nonverbal cues/behaviors to enhance communication with co-workers and clients/participants. • Apply active listening skills to obtain and clarify information. • Listen to and speak with diverse individuals to enhance communication skills. • Exhibit public relations skills to increase internal and external customer/client satisfaction. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Employ critical thinking and interpersonal skills to resolve conflicts with staff and/or customers. 	<ul style="list-style-type: none"> • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. • Operate presentation applications to prepare presentations. • Employ database applications to manage data. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Describe the nature and types of business organizations to build an understanding of the scope of organizations. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ organizational and staff development skills to foster positive working relationships and accomplish organizational goals. • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. • Conduct and participate in meetings to accomplish work tasks. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and demonstrate positive work behaviors and personal qualities needed to be employable. • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Employ information management techniques and strategies in the workplace to assist in decision-making.

Law & Public Safety: An American Careers Program
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Should You Trust An Eyewitness? - Credible Evidence (cont'd)	
<p>Cluster (Foundation) Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. • Apply Science knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p>	<ul style="list-style-type: none"> • Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. • Analyze and summarize the various roles and impacts computer forensics plays in the prevention and solving of crimes in order to demonstrate an understanding of key factors influencing the resolution of crime. • Analyze, interpret and execute standard operational procedures used in the criminal justice system. • Apply psycho-social principles and strategies to facilitate and deal with human behavior. • Apply active listening skills in multiple settings such as group meetings and presentations in order to obtain and clarify information, directives and procedures to implement. • Execute verbal and oral communication techniques to deliver presentations and communicate technical information. • Execute conflict resolution techniques and skills in order to resolve conflicts among individuals. • Interpret, analyze and evaluate nonverbal messages to discern facts from fabrication in messages received. • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties.

Law & Public Safety: An American Careers Program
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Should You Trust An Eyewitness? - Credible Evidence (cont'd)	
<ul style="list-style-type: none"> • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating. • Discern facts from fabrication in non-verbal communication messages. • Demonstrate the use of information technology tools. • Analyze and summarize the role of computer forensics in order to demonstrate an understanding of how this tool is used in resolving crimes. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Examine and summarize the importance of establishing relationships with other people, organizations and functions. • Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. 	<p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Observe and evaluate body language, gestures, verbal content, tone and inflection encountered in the field in order to implement effective communication techniques required for the field of law enforcement. • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character. • Demonstrate knowledge and understanding of the U.S. legal system. • Demonstrate familiarity of the role computer forensics have on identifying patterns and solving crimes in order to demonstrate an understanding of the role computers play in influencing the resolution of crimes. <p>Pathway Knowledge and Skills – Legal Services Communications</p> <ul style="list-style-type: none"> • Execute techniques for effective listening in order to manage receipt of orally communicated information delivered in a legal services environment. • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating in the legal services environment. • Analyze and interpret nonverbal communication cues in order to discern facts from fabrication in messages received in the legal services environment.

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Should You Trust An Eyewitness? - Credible Evidence (cont'd)	The Long Arm of the Law - RICO
<ul style="list-style-type: none"> • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals in the legal services environment. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks assigned to legal services professionals. • Analyze and summarize the role computer forensics has on preventing and solving crimes in order to demonstrate an understanding of key factors influencing the resolution of crimes encountered in providing legal services. <p>Systems</p> <ul style="list-style-type: none"> • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. <p>Technical Skills</p> <ul style="list-style-type: none"> • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers in the legal services pathway. 	<p>Essential Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p>Communications</p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Evaluate and use information resources to accomplish specific occupational tasks. • Use correct grammar, punctuation and terminology to write and edit documents. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Conduct technical research to gather information necessary for decision-making. <p>Information Technology Applications</p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate writing and publishing applications to prepare business communications. <p>Systems</p> <ul style="list-style-type: none"> • Describe the nature and types of business organizations to build an understanding of the scope of the organizations.

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<p>The Long Arm of the Law - RICO (cont'd)</p> <p>Leadership and Teamwork</p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ organizational and staff development skills to foster positive working relationships and accomplish organizational goals. • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. • Interpret and explain written organizational policies and procedures to help employees perform their jobs according to employer rules and expectations. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p>Cluster (Foundation) Knowledge and Skills</p> <p>Academic Foundations</p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p>Problem-Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. 	<ul style="list-style-type: none"> • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions. <p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> • Analyze and summarize the legal responsibilities associated with different roles and functions within law, public safety, security and corrections organizations in order to demonstrate a commitment to professional, ethical behavior. • Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p>Employability and Career Development</p> <ul style="list-style-type: none"> • Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. • Assess and evaluate career opportunities in one or more career pathways in the Law, Public Safety, Security and Corrections field to broaden awareness of careers available in the industries related to the career cluster. • Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p>
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Law & Public Safety: An American Careers Program
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<p>The Long Arm of the Law - RICO (cont'd)</p> <ul style="list-style-type: none"> • Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. • Analyze, interpret and execute standard operational procedures used in the criminal justice system. • Apply psycho-social principles and strategies to facilitate and deal with human behavior. • Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to ensure protection of constitutional rights for individuals. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> • Speak and write in order to communicate effectively and professionally while facilitating work duties. • Utilize up-to-date information technology applications to facilitate the management of situations. • Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties while responding to a variety of incidents. • Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocols. 	<ul style="list-style-type: none"> • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available in the pathway of related careers. <p>Pathway Knowledge and Skills – Security and Protective Services</p> <p>The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues. • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to extend constitutional rights to individuals encountered. • Examine crime prevention concepts to understand how they can be applied. • Examine and summarize the importance of establishing relationships with other people, organizations and functions. • Summarize the importance and roles of intelligence analysis in order to understand its role in crime prevention and homeland security. <p>Pathway Knowledge and Skills – Law Enforcement Services</p> <p>The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p>
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The Long Arm of the Law - RICO (<i>cont'd</i>)	
<ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character. • Demonstrate understanding of the impact of the 14th amendment as it relates to due process and equal protection in order to extend constitutional rights to individuals encountered. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Demonstrate knowledge and understanding of the U.S. legal system. • Utilize intelligence analysis techniques and procedures to deter crime and implement homeland security initiatives in order to demonstrate an understanding of the influence intelligence may have. <p>Pathway Knowledge and Skills – Legal Services</p> <p><i>Communications</i></p> <ul style="list-style-type: none"> • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating in the legal services environment. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals in the legal services environment. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks assigned to legal services professionals. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Execute the use of legal terminology in order to effectively communicate within the legal services community of practice. 	<p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers in the legal services pathway. <p><i>American Political System</i></p> <ul style="list-style-type: none"> • Analyze and summarize the role of the three branches in the U.S. Government; judicial, legislative and executive, in order to demonstrate an understanding regarding how government influences legal services. • Analyze and summarize the impact of the 14th amendment as it relates to due process and equal protection in order to ensure legal service professionals extend constitutional rights to individuals encountered.

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<p>Essential Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. <p><i>Communications</i></p> <ul style="list-style-type: none"> • Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice. • Demonstrate use of the concepts, strategies and systems for obtaining and conveying ideas and information to enhance communication in the workplace. • Locate, organize and reference written information from various sources to communicate with co-workers and clients/participants. • Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Employ critical thinking skills independently and in teams to solve problems and make decisions. • Employ critical thinking and interpersonal skills to resolve conflicts with staff and/or customers. • Conduct technical research to gather information necessary for decision-making. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Operate Internet applications to perform workplace tasks. • Operate presentation applications to prepare presentations. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Describe the nature and types of business organizations to build an understanding of the scope of organizations. <p><i>Leadership and Teamwork</i></p> <ul style="list-style-type: none"> • Employ leadership skills to accomplish organizational goals and objectives. • Employ organizational and staff development skills to foster positive working relationships and accomplish organizational goals. 	<ul style="list-style-type: none"> • Employ teamwork skills to achieve collective goals and use team members' talents effectively. • Establish and maintain effective working relationships with all levels of personnel and other departments in order to accomplish objectives and tasks. • Conduct and participate in meetings to accomplish work tasks. <p><i>Ethics and Legal Responsibilities</i></p> <ul style="list-style-type: none"> • Apply ethical reasoning to a variety of workplace situations in order to make ethical decisions. • Interpret and explain written organizational policies and procedures to help employees perform their jobs according to employer rules and expectations. <p><i>Employability and Career Development</i></p> <ul style="list-style-type: none"> • Identify and explore career opportunities in one or more career pathways to build an understanding of the opportunities available in the cluster. <p>Cluster (Foundation) Knowledge and Skills</p> <p><i>Academic Foundations</i></p> <ul style="list-style-type: none"> • Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and postsecondary education opportunities associated with the cluster. <p><i>Problem-Solving and Critical Thinking</i></p> <ul style="list-style-type: none"> • Formulate ideas, proposals and solutions to address law, public safety, security and corrections related problems to ensure effective and efficient delivery of safety and/or security services to targeted consumers. • Apply critical thinking strategies to team discussions around solutions that address law, public safety, security and corrections related problems to contribute to formulating effective solutions.

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Is the Evidence Tainted? - Search Warrant (cont'd)	
<p>Ethics and Legal Responsibilities</p> <ul style="list-style-type: none"> Analyze and synthesize information related to the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, security and corrections in order to demonstrate understanding of expectations for employees in the field. <p>Employability and Career Development</p> <ul style="list-style-type: none"> Interpret and apply written policies, procedures and rules to perform effectively within the Law, Public Safety, Security and Corrections workplace. Analyze the characteristics of different career fields within the Law, Public Safety, Security and Corrections cluster to develop a personal perspective on the nature of the work, entry-level requirements, career paths and challenges. <p>Pathway Knowledge and Skills – Corrections</p> <p>The knowledge and skills statements for this pathway all focus on a correctional environment context. Please note that several of the skills that this project introduces and practices apply to the corrections pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Corrections Pathway:</p> <ul style="list-style-type: none"> Assume leadership responsibilities in order to demonstrate the ability to lead and collaborate with others. Analyze, interpret and execute standard operational procedures used in the criminal justice system. Apply psycho-social principles and strategies to facilitate and deal with human behavior. Apply active listening skills in multiple settings in order to obtain and clarify information, directives and procedures to implement. Execute verbal and oral communication techniques to deliver presentations and communicate technical information. 	<ul style="list-style-type: none"> Design effective written and visual materials using specific academic writing strategies to document and communicate incidents, activities, evidence, observations and other important issues. Analyze, interpret and execute constitutional laws in order to promote a system with zero errors in performance regarding the respect of individual rights. Model appropriate reactions to situations involving 4th amendment rights such as arrest authority, search and seizure and probably cause in order to demonstrate an understanding of amendment’s impact upon actions. Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals. <p>Pathway Knowledge and Skills – Emergency and Fire Management Services</p> <p>The knowledge and skills statements for this pathway all focus on an emergency and fire management services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Emergency and Fire Management Pathway:</p> <ul style="list-style-type: none"> Speak and write in order to communicate effectively and professionally while facilitating work duties. Utilize up-to-date information technology applications to facilitate the management of situations. Model behaviors, strategies and protocols that demonstrate an understanding of the objectives and a commitment to the mission in order to carry out duties. Summarize laws, ordinances, regulations and organizational rules that define guidelines in order to perform assigned duties within a set of established rules and protocols.

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<p>Is the Evidence Tainted? - Search Warrant (cont'd)</p>	
<ul style="list-style-type: none"> • Compare and contrast relevant aspects of different career fields available for professionals in order to demonstrate an understanding of the opportunities available. <p>Pathway Knowledge and Skills – Security and Protective Services The knowledge and skills statements for this pathway all focus on a security and protective services context. Please note that several of the skills that this project introduces and practices apply to the this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Security and Protective Services pathway:</p> <ul style="list-style-type: none"> • Exhibit active listening and speaking techniques when communicating to accurately receive and transmit directives, technical concepts and other information. • Employ verbal communication techniques to deliver presentations and communicate technical information. • Demonstrate competency in writing using a variety of formats. • Demonstrate the use of information technology tools. • Compare and contrast the criminal justice field and the security field, examining roles, responsibilities, tools and techniques. • Analyze and summarize the impact of various legal issues. • Demonstrate the application of ethical and legal reasoning in various situations. • Model appropriate responses to situations involving 4th amendment rights to demonstrate an understanding of the amendment’s impact on actions. • Analyze and summarize the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens. • Examine crime prevention concepts to understand how they can be applied. • Examine and summarize the importance of establishing relationships with other people, organizations and functions. 	<p>Pathway Knowledge and Skills – Law Enforcement Services The knowledge and skills statements for this pathway all focus on a law enforcement services context. Please note that several of the skills that this project introduces and practices apply to this pathway, although they are set in the context of a different pathway. Here are some specific statements that apply and include skills that directly relate to the Law Enforcement Services pathway:</p> <ul style="list-style-type: none"> • Demonstrate writing skills to facilitate effective field-note taking and report writing. • Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character. • Demonstrate understanding of and adherence to 4th amendment concerns in the area of search and seizure issues and probable cause. • Demonstrate understanding of and adherence to the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals. • Demonstrate understanding of the impact of the 14th amendment as it relates to due process and equal protection in order to ensure constitutional rights to individuals encountered. • Demonstrate knowledge of the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens. • Ensure compliance with established procedures to avoid the violation of constitutional rights. • Ensure compliance with established procedures in order to comply with constitutional protection regarding search and seizure. • Demonstrate knowledge and understanding of the U.S. legal system.

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Is the Evidence Tainted? - Search Warrant (<i>cont'd</i>)	
<ul style="list-style-type: none"> • Demonstrate knowledge and strategies to properly protect, document and process the crime scene and all related evidence. <p>Pathway Knowledge and Skills – Legal Services</p> <p><i>Communications</i></p> <ul style="list-style-type: none"> • Execute verbal and oral communication skills to demonstrate academic preparation for effectively communicating in the legal services environment. • Write accomplished materials to demonstrate specific academic writing strategies desired from professionals in the legal services environment. <p><i>Information Technology Applications</i></p> <ul style="list-style-type: none"> • Model skills associated with the effective application of information technology tools used to perform daily tasks assigned to legal services professionals. <p><i>Systems</i></p> <ul style="list-style-type: none"> • Execute the use of legal terminology to effectively communicate within the legal services community of practice. <p><i>Technical Skills</i></p> <ul style="list-style-type: none"> • Model the technical knowledge and skills required of legal services professionals in order to pursue the full range of careers in the legal services pathway. <p><i>American Political System</i></p> <ul style="list-style-type: none"> • Evaluate and model appropriate reactions to situations involving 4th amendment rights in order to demonstrate an understanding of the impact this amendment has upon actions and individuals providing legal services. • Evaluate and summarize the rights of an individual being interrogated under the 5th and 6th amendments in order to ensure trial, jury and due process rights for individuals within the legal services field. • Analyze and summarize the limits and variations of interrogation procedures in order to ensure protection of rights for both U.S. citizens and non-U.S. citizens in the course of providing legal services. 	