

Correlated with American Careers for Kids

<p>Academic Development, Standard A: Acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Pages 1-4, 14-15, 18-19, 23-24, 27, 32-33, 37, 38, 39-41, 45, 47-48, 52, 55, 57-58, 59, 60, Performance Assessment.</p> <p>Academic Development, Standard B: Complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.</p> <p>Pages 1-4, 5-6, 8, 12, 13, 16, 17, 18-19, 20-21, 22, 25, 26, 27, 28, 29, 30, 31, 32-33, 34, 35, 36, 37, 38, 42, 43, 44, 45, 46, 47-48, 49, 50-51, 52, 53, 54, 55, 56, 59.</p> <p>Academic Development, Standard C: Understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Pages 1-4, 5-6, 7, 9, 10-11, 12, 13, 16, 17, 20-21, 22, 25, 26, 27, 28, 29, 31, 34, 35, 36, 37, 38, 42, 43, 44, 45, 46, 49, 50-51, 52, 53, 54, 55, 56, 59, Performance Assessment.</p> <p>Career Development, Standard A: Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Pages 1-4, 14-15, 23-24, 32-33, 34, 37, 39-41, 47-48, 57-58, 59, Performance Assessment.</p> <p>Career Development, Standard B: Employ strategies to achieve future career goals with success and satisfaction.</p> <p>Pages 1-4, 5-6, 22, 32-33, 34, 37, 38, 47-48, 59, Performance Assessment.</p>	<p>Career Development, Standard C: Understand the relationship between personal qualities, education, training and the world of work.</p> <p>Pages 1-4, 14-15, 23-24, 27, 32-33, 34, 36, 37, 38, 39-41, 57-58, 59, Performance Assessment.</p> <p>Personal/Social Development, Standard A: Acquire the knowledge, attitudes and interpersonal skills to understand and respect self and others.</p> <p>Pages 1-4, 5-6, 8, 14-15, 18-19, 22, 23-24, 27, 32-33, 34, 37, 38, 39-41, 47-48, 57-58, 59, Performance Assessment.</p> <p>Personal/Social Development, Standard B: Make decisions, set goals and take necessary action to achieve goals.</p> <p>Pages 1-4, 5-6, 14-15, 23-24, 32-33, 37, 47-48, 57-58, 59, Performance Assessment.</p> <p>Personal/Social Development, Standard C: Understand safety and survival skills.</p> <p>Pages 14-15, 23-24, 32-33, 37.</p>
---	---